Global Competencies Paraphrase

In the right-hand column, please paraphrase each competency with your partner. Be sure to consider your words carefully and keep your paraphrasing to one sentence only.

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| Core Concepts | |
| World events and global issues are complex and interdependent |  |
| One’s own culture and history is key to understanding one’s relationship to others |  |
| Multiple conditions fundamentally affect diverse global forces, events, conditions and issues |  |
| The current world system is shaped by historical forces |  |
| Values and Attitudes | |
| Openness to new opportunities, ideas and ways of thinking |  |
| Desire to engage with others |  |
| Self-awareness about identity & culture, & sensitivity and respect for differences |  |
| Valuing multiple perspectives |  |
| Comfort with ambiguity & unfamiliar situations |  |
| Reflection on context and meaning of our lives in relationship to something bigger |  |
| Question prevailing assumptions |  |
| Adaptability and the ability to be cognitively nimble |  |
| Empathy |  |
| Humility |  |
| Skills | |
| Investigates the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions that lead to further enquiry |  |
| Recognizes, articulates, and applies an understanding of different perspectives (including his/her own) |  |
| Selects and applies appropriate tools and strategies to communicate and collaborate effectively |  |
| Listens actively and engages in inclusive dialogue |  |
| Is fluent in 21st century digital technology |  |
| Demonstrates resiliency in new situations |  |
| Applies critical, comparative, and creative thinking and problem solving |  |
| Behaviors | |
| Seeks out and applies an understanding of different perspectives to problem solving and decision making |  |
| Forms opinions based on exploration and evidence |  |
| Commits to the process of continuous learning and reflection |  |
| Adopts shared responsibility and takes cooperative action |  |
| Shares knowledge and encourages discourse |  |
| Translates ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions |  |
| Approaches thinking and problem solving collaboratively |  |